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News+FLASH is the digital offspring of INTERSECTION. It is published digitally each fortnight for the foreseeable future, until we run out of ideas, articles or money.



窥看桃花村(系列四) 记忆里的家庭用具 PEEPING OLD KLANG

ROAD (SERIES 4)

Household appliances in memory

POSTCARDS FROM THE EDGE

George Lee Khang Zheng







BUILDING ON FAITH

C lose to 4 years after our first visit to Mount Hope, the vision of the refurbished primary school building has finally been realised.

Where the old classrooms used to sit is now an open space for ceremonies and events, backed by rows of classrooms punctuated by pocket spaces that look out into vast greenery. All these sit on the new concrete structures, painted bright eyecatching colours.

Our experiences with them have been eye-opening, and we have learnt much from each other. The journey is not complete yet, however; the building is still under construction. Funding for the project is purely through donations as Mount Hope is a private institution so the construction and completion of this project is based on the belief that help will come and it will come in time. As Craig Pilcher* puts it - "Faith - I wake up each morning and just do what I am meant to do, and know that everything else will take care of itself".

*Craig was responsible for introducing us to the nice people at Mount Hope, when he came to our office looking for someone to draw up floor plans for the school.





Digging the holes for new pad footings at the building's rear.



Getting the young ones involved.



A few weeks later, footings were cast.



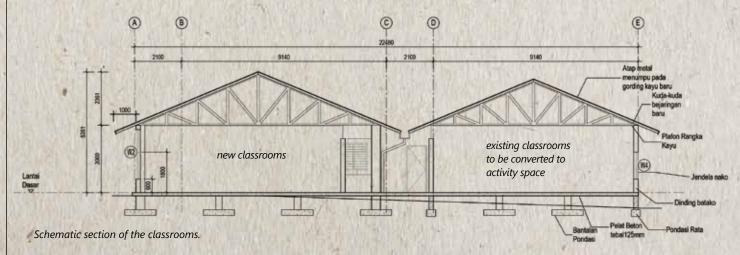
The flooring will become the permanent formwork for the new concrete floor.



The existing timber flooring was opened up to cast footings.



New RC columns were then built to support the existing roof structure.





The old primary school building.



The new primary school building with the new classrooms behind it. (Photos courtesy of Jenny Timuari and Toni Ponco)



The new block can be seen behind the existing classrooms.



Lessons are currently conducted partially in class and online.



Breezeways are introduced in between the classrooms, to ventilate the activity areas.



The junction between the old and the new.



The old classroom walls have been removed to create a play area, an assembly hall and place for worship.

PARTNERS





















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